
Recommended Literature for the POET course

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- Barkley, R. A. (2012). *Executive Functions – What They Are, How They Work, and Why They Evolved*. New York: Guilford Press
- Frisch, C., & Rosenblum, S. (2014). Reliability and validity of the Executive Function and Occupational Routines Scale (EFORTS). *Research in developmental disabilities*, 35(9), 2148-2157.
- Frisch, C., Tirosh, E., & Rosenblum, S. (2019) Parental Occupation Executive Training (POET): An Efficient Innovative Intervention for Young Children with Attention Deficit Hyperactive Disorder, *Physical & Occupational Therapy In Pediatrics*, DOI: 10.1080/01942638.2019.1640336
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- Graham, F., Kennedy-Behr, A., & Ziviani, J. (2020). *Occupational performance coaching: A manual for practitioners and researchers*. Milton Park (UK): Routledge.
- Toglia, J. P., Rodger, S. A., & Polatajko, H. J. (2012). Anatomy of cognitive strategies: A therapist's primer for enabling occupational performance. *Canadian Journal of Occupational Therapy*, 79(4), 225-236.
- World Health Organization. (2001). *International classification of functioning, disability and health: ICF*. Geneva: World Health Organization.